

# 2018 YEAR 5-6 Assignment Term 1-2

## **NIGHT OF THE NOTABLES**

This term and next term, throughout our unit on *Australia as a Nation*, we will be focussing on Notable People who have impacted positively on Australian society. You need to consider Australians who have acted in selfless service to our country to make it a better place.

All elements of the task should be kept in a Night of Notables folder in your Google Drive (to share with your teacher – give us ‘comment’ or ‘edit’ rights – [Natalie.ingram@dbb.catholic.edu.au](mailto:Natalie.ingram@dbb.catholic.edu.au) & [pauline.douglas@dbb.catholic.edu.au](mailto:pauline.douglas@dbb.catholic.edu.au), [Christine.dunk@dbb.catholic.edu.au](mailto:Christine.dunk@dbb.catholic.edu.au) OR [Margaret.nelsonsmith@dbb.catholic.edu.au](mailto:Margaret.nelsonsmith@dbb.catholic.edu.au) and [Sharon.fountain@dbb.catholic.edu.au](mailto:Sharon.fountain@dbb.catholic.edu.au)

### **DUE THURSDAY 29<sup>th</sup> March - WEEK 9**

Select and research three people you consider notable.

Write approximately one half a page (you may use bullet points) on each person stating:

- Why they are notable
- What their contribution has been to Australia.

(We are looking for “notable” people who have helped to make Australia a better place!).

Put the information into your own words, do NOT copy and paste.

When you research make sure you keep a record of every website or book you get information from and keep this as your bibliography (see ‘Bibliography cheat sheet’ to check how to record this information).

### **EXCELLENT RESEARCH WILL SHOW:**

- Extensive research on notable’s life / achievements.
- Detailed information.
- Explains the notable’s significance and many achievements, as well as their effect on the lives of others.

Success Criteria	1 – 2 Basic	3 – 6 Sound	7 – 8 High	9 – 10 Outstanding
<i>Three notable people</i>				
<i>States why people are <b>notable</b> and what <b>contribution to Australian society they have made</b></i>				
<i>Length – one <b>half page per person</b></i>				
<i>Information – <b>relevant</b> to show why that person is notable</i>				
<i>Your <b>own words</b> - not copied and pasted directly from websites</i>				
<i>Edited - evidence of <b>proof-reading</b></i>				
<i>Bibliography – evidence of at least 2 websites or books used to research each notable person</i>				
<i>Submitted <b>on time</b> - submitted and shared with your teacher via Google Docs/Slides (or other option) on <b>Thursday 29<sup>th</sup> March</b></i>				

During class time in Week 10-11 you will meet with your class teacher to discuss and choose which one of these people would be suitable to present at the “Night of the Notables”. You will need to think about using persuasive devices when you talk to us!

## PART B

**DUE FRIDAY 11<sup>th</sup> May – TERM 2, WEEK 2**

Write a biography on your chosen notable person.

Your biography should include:

- Date and place of birth (and death, if applicable)
- Major achievements
- Education
- Occupation
- An overview of what makes the person significant to Australian history.

Include some visuals such as images of the notable person, maps showing where they lived or where they had an impact on others, a timeline of their life or their work. These visuals are in addition to your expected length of writing.

### AN EXCELLENT BIOGRAPHY WILL SHOW:

- Extensive research on notable's life / achievements.
- Detailed information which is organised under relevant paragraphs and follows a logical sequence.
- Many aspects of the notable's life are explored.
- Explains the notable's significance and many achievements, as well as their effect on the lives of others.
- Numerous informative visuals of the notable and his / her achievements which include captions explaining their significance

Feel free to submit your draft biography early to your teacher if you have questions or would like to know if you are on the right track. We will give you feedback up to a week before the final copy is due (so we will look at your draft and give you comments until Friday 29<sup>th</sup> April – Term 2 Week 1).

Success Criteria		1 – 2 Basic	3 – 6 Sound	7 – 8 High	9 – 10 Outstanding
Features of Biographies (up to 20 points)	Written an <b>engaging</b> introduction (can you use a sizzling start?)				
	Written in <b>past tense</b>				
	Logical and sequential <b>paragraphs</b>				
Length – 1 – 2 pages					
Your <b>own words</b> - not copied and pasted directly from websites					
Edited - evidence of <b>proof-reading</b>					
Bibliography – evidence of at least 2 additional websites or books used to research the notable person					
Submitted <b>on time</b> - submitted and shared with your teacher via Google Docs (or other option) on <b>Friday 11<sup>th</sup> May</b>					



### PART C

#### **DUE WEDNESDAY 30<sup>th</sup> May – TERM 2, WEEK 5**

Prepare 5 clues about your notable person. This will be presented in the form of a “WHO AM I?” These need to be memorised. You will present these to the parents and will need to practice oral presentation skills (dramatic performance; voice, actions, maintaining character, eye contact, etc).

### PART D

#### **DUE WEDNESDAY 30<sup>th</sup> May – TERM 2, WEEK 5**

Prepare questions and answers about your notable person. These will be on show for everyone to ask you during the special NIGHT OF THE NOTABLES PRESENTATION NIGHT.

Questions must be neatly presented on palm cards with the answers recorded on the back.

Be *creative* and make sure it goes with your theme for the night. You must know these answers off by heart. You will need at least 10 questions and answers.



### PART E

#### **DUE WEDNESDAY 30<sup>th</sup> May – TERM 2, WEEK 5**

Plan and design your display for the Night of the Notables.

You must include a backdrop and a desk display.

Don't forget to include your own costume for the night and any other props that may help you to look the part.

### PART F

#### **6.30pm Wednesday 30<sup>th</sup> May – Year 5 and 6 Night of the Notables Presentation night**

Success Criteria	1 – 2 Basic	3 – 6 Sound	7 – 8 High	9 – 10 Outstanding
<b>Notable</b> character introduction <b>'Who am I?'</b> includes 5 interesting facts <b>(PART C)</b>				
<b>Dramatic Performance</b> - Use of voice, actions, maintain character... <b>(PART C)</b>				
Questions that are <b>relevant, clear and interesting</b> . <b>(PART D)</b>				
<b>Able to demonstrate knowledge of answers</b> . <b>(PART D)</b>				
<b>Costume</b> <b>(PART E)</b>				
<b>Display Table</b> - backdrop, objects, poster, props <b>(PART E)</b>				

