

NIGHT OF THE NOTABLES 2018

INFORMATION FOR PARENTS

Purpose:

The Night of the Notables Project is a major inquiry-based learning project undertaken by all Year 5 and 6 students. This program will run over Term 1 and 2 is built on the assumption that there are notable people in the history of Australia as a nation that it is worthwhile learning about. We are also encouraging the children to make a connection to Religion and the idea of service – so investigating and sharing back a notable Australian person who has selflessly served our country.

While students research a notable person, they are encouraged to work independently, learn and develop research skills, and to be flexible in pacing their study and assignment amongst other commitments for school and outside of school.

The Night of the Notables Project culminates in an evening of entertainment and learning (to be held in the school library and hall on Wednesday 30th May) at which our parents and families are introduced by the students to the highlights and fascinating detail of many notable people throughout Australian history.

The pedagogical aims of the project centre on the research strategies taught which are intended to be used to scaffold any future research. The target skills throughout the students' research are the higher order thinking skills used in selecting, analysing and synthesising research materials unearthed in the process.

Learning Intentions:

For students to be able to explain the significance of a particular person who has impacted on Australia's identity and heritage.

For students to be able to engage in an independent research project, developing their higher-order thinking skills, as well as research, time management and organisational skills.

Outcomes:

Human Society and Its Environment -

HT3-1: Describes and explains the significance of people, groups, places and events to the development of Australia

English -

EN3-1A: Uses effective oral presentation skills and strategies and listens attentively.

EN3-2A: Produces a wide range of well-structured and well-presented literary and factual texts for a wide a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

EN3-3A: Reads independently an extensive range of texts with increasing content demands and responds to themes and issues.

EN3-3A: Uses a comprehensive range of skills and strategies appropriate to the type of text being read.

EN3-6B: Produces texts in a fluent and legible style and uses computer technology.

EN3-7C: Critically analyses own texts in terms of how well they have been written, how effectively they present the subject matter and how they influence the reader.

EN3-8D: identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts.

EN3-9E: recognises, reflects on and assesses their strengths as a learner.